



Teens lead ... Children read

Early Success for At-risk Readers in Kindergarten and First Grade

Since 2000, READ has provided a solid foundation in literacy for over 6,600 at-risk students in New York City.

READ:

- 📖 Recruits and trains middle and high school students to provide 45-minute sessions of highly-structured one-to-one tutoring in basic reading skills to at-risk kindergarten and first grade students after school. READ can also train fifth graders to provide tutoring during the school day.
- 📖 Develops teachers to facilitate READ programs.
- 📖 Ensures that students average one year's growth in reading. More than 50% of READ students reach or exceed their grade level.
- 📖 Enables students to maintain their gains as they progress through the grades. (Preliminary studies of former READ students indicate that more than 53% are at levels 3 or 4 – at or above grade level - on the third grade New York State English Language Arts exam.)
- 📖 Allows principals, teachers and parents to see daily progress.
- 📖 Frees classroom teachers to develop sophisticated vocabulary and comprehension strategies, because READ takes care of basic skills.

READ programs take place after-school, during the school day, or during the summer.

READ summer programs include small-group literacy activities in addition to one-to-one tutoring.

READ programs are based in schools, at the invitation of the principal.

For more information, contact:

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