

## Children READ with Results

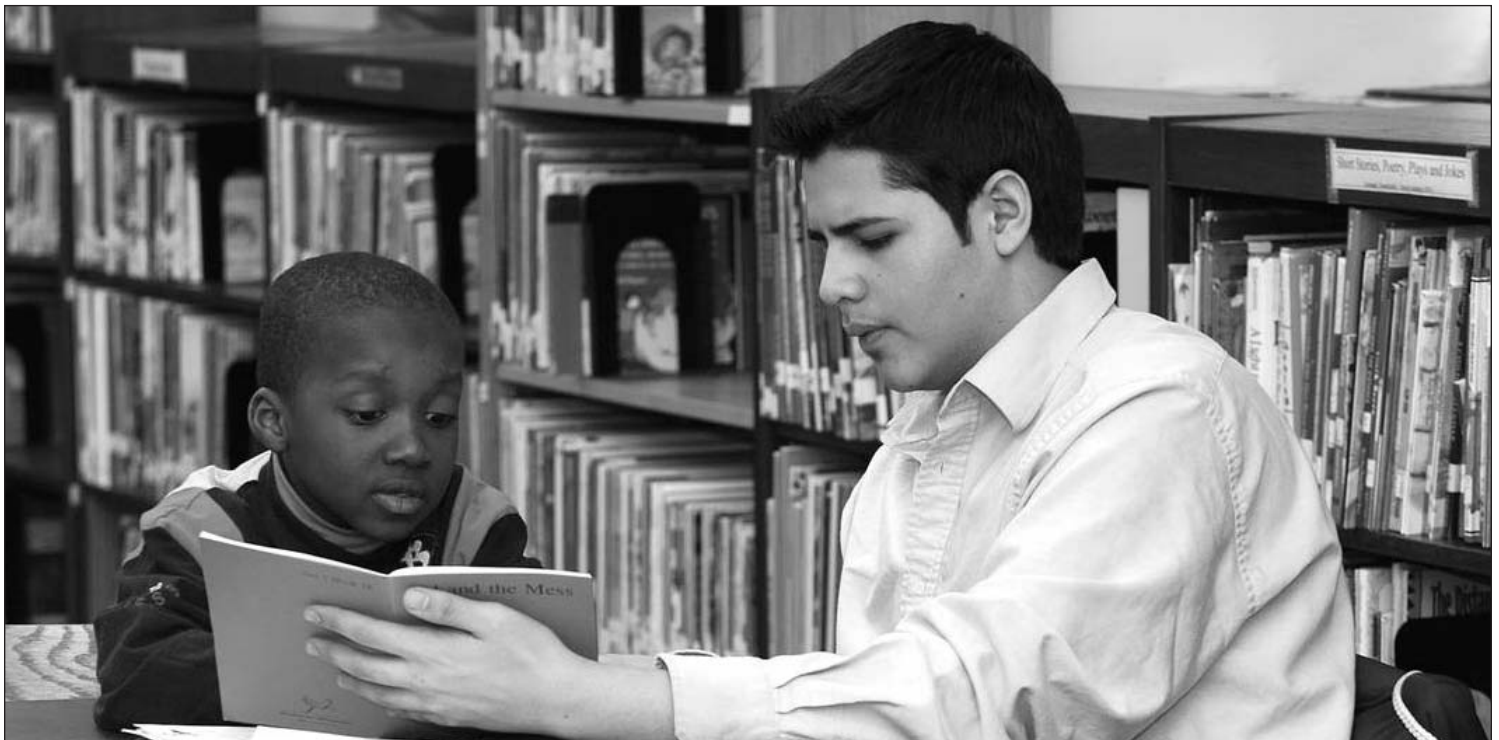
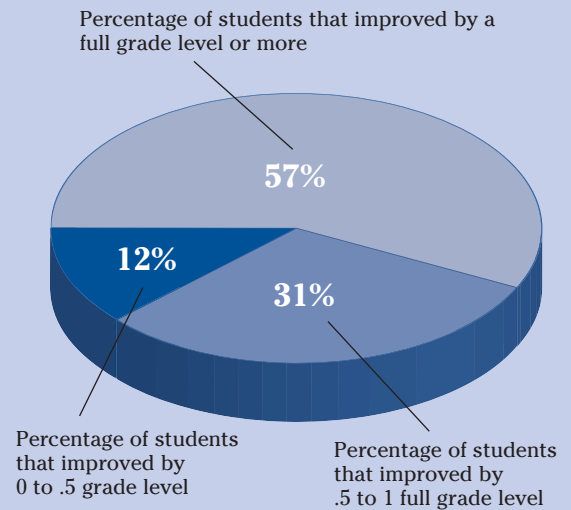
Results from READ's 2004-2005 After School, In School and Summer Reading Programs are in. Our students continue to achieve significant reading gains. As shown at right, almost 60% of READ students have achieved one full grade level or more in reading after approximately 40 one-on-one tutoring sessions; and just under 90% have gained at least half a grade level increase in reading. Since READ's inception in 2000, nearly 3,000 at-risk readers have significantly improved their reading skills.

With the help of its supporters and school partners, READ will serve 1,000 students and 1,000 teens in its After School, In School and Summer Reading Programs this year. To become a READ supporter or to renew your support, please contact Jacqueline Lapine at 212-849-6830 or [jlapine@readnyc.org](mailto:jlapine@readnyc.org). To bring READ to a school near you, please contact Lavinia Mancuso at 212-849-6824 or [lmancuso@readnyc.org](mailto:lmancuso@readnyc.org).

### Come see READ students and teens in action!

If you would like to join READ's Visitors' Day on December 7th, please contact Jacqueline Lapine at 212-849-6830 or [jlapine@readnyc.org](mailto:jlapine@readnyc.org).

### Student Reading Gains 2000-2005



Tyrek Rollings (left) improves his reading skills thanks to his tutor Justin Torres (right) at the Beginning with Children Charter School in Brooklyn.

# Teens Lead

One thousand inner-city teens will gain work-relevant skills that will lead to better futures for themselves and their communities when they serve as READ tutors this year.

READ has established the position of Junior Supervisor

as a way to reward tutors with exceptional leadership skills. These teens receive higher wages than other tutors, have broader responsibilities, and serve as role models for their teen peers.

## Junior Supervisor Spotlights



*“I know what it takes to motivate a child. I provide praise and encouragement, but also let the children know that they have no reason to be scared, because I will gladly sit by their side while they read their first book. In addition to being a role model for children, I am also a role model for the tutors, because I was a tutor once too.”*

Elisha Moye, 18  
2004 Graduate, All Hallows High School  
Sophomore, St. Johns University

*“My strengths are that I am on time, reliable, a hard worker, and that I have compassion for those who are having difficulty with reading and comprehension. Through READ, I have also become more patient. As a Junior Supervisor, I continue to develop my leadership skills and I am always respectful to the children, my peers and the Lead Teachers at the school.”*

Candace Dailey, 17  
Senior, Cathedral High School



# **READ would like to thank all of our FY 2005 supporters. We are so grateful for your support on behalf of New York City's at-risk readers and their teen tutors.**

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**Make a lasting difference in the lives of New York City children and teens.**

As a 501 (c)(3) organization, READ can accept bequests.  
For more information, please contact  
Jacqueline Lapine at 212-849-6830 or [jlapine@readnyc.org](mailto:jlapine@readnyc.org).

<sup>1</sup> Pledge of \$120,000 received in FY05. \$40,000 restricted to FY06 and \$40,000 restricted to FY07.

<sup>2</sup> Pledge of \$100,000 received in FY05. \$50,000 restricted to FY06.

<sup>3</sup> Pledge of \$150,000 received in FY05. \$50,000 restricted to FY06 and \$50,000 restricted to FY07.

<sup>4</sup> Pledge of \$20,000 received in FY05. \$10,000 restricted to FY06.

# HVB Group Participates in READ's Adopt - a - School Program

## HVB

CORPORATES & MARKETS

The HVB Americas Foundation recently made a \$25,000 contribution to READ's *Adopt - a - School* program. This support

will allow struggling readers to improve their reading skills, while providing their teen tutors with training, skills, and a greater awareness of the working world. Many of these teens will obtain their first job and receive their first paycheck from READ.

Through this program, HVB employees will participate in

various READ projects at the company's adopted school throughout the year.

"It is rare to find an educational program that provides its teachers with as many benefits as it provides its students – especially when those instructors are inner-city teenagers," said Jan Kupfer, Managing Director and Head of HVB Group operations in North and South America. "This win-win situation for students and their teen tutors is what influenced our funding decision and we look forward to helping support the unique nature of the relationship that develops between tutor and student through the READ program."

## READ Welcomes Two New Directors

READ is proud to announce that Lavinia Mancuso and Tiffany Stahl have joined the READ team as Director of Program Operations and Director of Program Outreach and Teen Development.



Lavinia Mancuso

Lavinia has worked as both a principal and a teacher in New York City public schools for more than 30 years. Prior to joining READ, she served as Head of Education and as Director of Professional and Community

Development for the Museum of the City of New York. "I am delighted to be working for READ. I only wish the program had existed when I was a principal or a first grade teacher."

Tiffany's position, which is focused on recruitment, was created to expand our reach to serve greater numbers of children and teens. Before joining READ, Tiffany worked as the Manager of Educational Partnerships and Youth Programs at the Atwater Kent Museum in Philadelphia.



Tiffany Stahl

## Bloomberg L.P. Funds Jobs for Teens

Bloomberg L.P. sponsored READ's *Summer Jobs for Teens Corporate Matching Program*, and shared the cost of employing 200 teen tutors last summer.

If your company would like to participate in this unique program this year, please contact Jacqueline Lapine at 212-849-6830 or [jlapine@readnyc.org](mailto:jlapine@readnyc.org).



READING EXCELLENCE AND  
DISCOVERY FOUNDATION

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### Teens lead...Children read

Please contact us at 212-849-6830 to arrange a visit to a READ school or for any additional information regarding this newsletter.