

Parents and READ Join Forces

Parents are a critical component of their children's academic success. Research shows that when parents are involved in their students' education from an early age, children achieve higher grades and better test scores. READ is partnering with parents to help our students reach their full potential!

This year, READ has hosted parent receptions at all of our partner schools. Parents have the opportunity to meet READ staff, ask questions, and meet the dedicated teen role models that are making a positive impact on the lives of their children. They learn the READ methodology, which they can easily replicate at home to further encourage their children's progress. Most importantly, parents witness firsthand the value of READ, which encourages improved student attendance, continuation to the READ summer program, and higher achievement for READ students.

"Being a working parent limits my time to help or encourage my daughter's reading. Through READ, she has become more advanced in her reading skills. Thank you READ!"

– Harry L. Pettway, father of Sharharra Pettway at P.S. 38

"My son has learned how to pronounce his letters and sound them out properly. He now has a zest for learning to read."

– Parent at P.S. 57

"My daughter couldn't read before. Now she talks about the books she reads and wants to read more."

– Parent at P.S. 282

"I've seen my daughter improve in all subjects."

– Parent at P.S. 282



Emily Batista (right) shows off her new reading skills to her mother, Ana de Jesus (left) and tutor Frances Carreon (center) at P.S. 282 in Park Slope.

READ Comes Full Circle

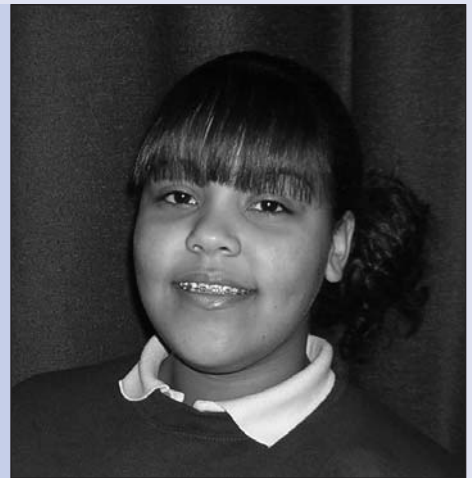
Teens lead...

Alphonse was a 1st grader in READ's first Summer Program at St. Anthony School in the Bronx in 2000. Rangelica participated the following summer as a 2nd grader. The reading skills and confidence they gained as READ students have allowed them to succeed throughout their academic careers – and prepared them well to become READ tutors!

These dedicated teens now provide vital one-on-one reading support to kindergarten and 1st grade students at St. Anthony School. Beyond gaining work-relevant skills and being leaders in their school community, they love being part of the children's success. As they prepare for their transition to high school next year, Alphonse and Rangelica are eager to continue serving their communities as READ tutors.



Alphonse Ramos
8th Grader at St. Anthony School
Bronx



Rangelica Cruz,
8th Grader at St. Anthony School
Bronx

...Children read

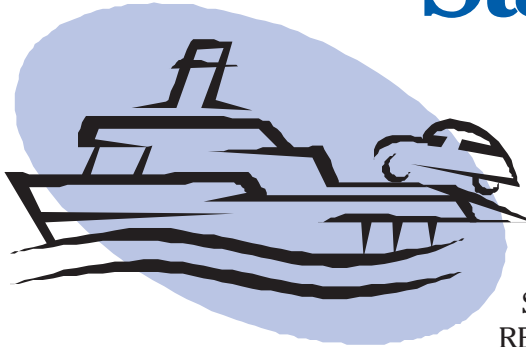
At the beginning of first grade, Nadya Partida-Flores was starting to have difficulties with learning to read. Her teachers enrolled her in READ to prevent her from falling even further behind. After approximately 40 one-on-one tutoring sessions with her tutor, Nadya is now one of many children in her class who read ahead of the target benchmark for her grade.

“I like reading with Rangelica. We have fun together reading a lot of books. I want to be a tutor when I'm older to help other kids learn how to read.”

Nadya Partida-Flores
1st grader at St. Anthony's School
Bronx



READ Expands to Staten Island

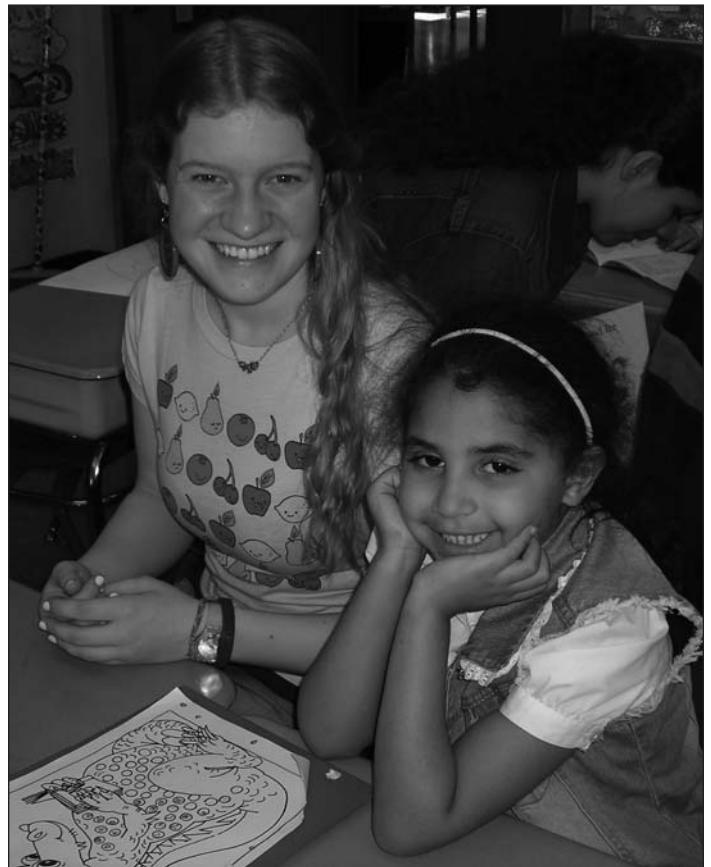


With the addition of a new partner school in the St. George neighborhood of Staten Island, READ is now

serving struggling readers in four boroughs. The 29 children served by READ at Public School 16, many of whom are English Language Learners, have achieved an average of more than one full grade level improvement in reading since November.

READ would like to thank the more than 40 committed teens from Curtis High School, McKee High School, St. Peter's School, and Intermediate School 161 who have made the After School Program at Public School 16 a success! These dedicated teens are preparing their younger peers for academic and life success.

Across New York City, READ is currently delivering successful programming in 28 elementary schools, improving the reading skills of approximately 800 at-risk children. These programs are supported by just under 900 volunteer teen tutors from more than 200 middle and high schools throughout the city. Preliminary results from this year's After School Reading Program show that students are on target to meet or exceed reading gains achieved last year.



Montana Brown (left) is one of many teens from Curtis High School who are helping children like Sarah Sourouri (right) improve their reading skills at P.S. 16

READ is Recognized for Sound Fiscal Management

According to a leading independent charity evaluator, Charity Navigator, READ is in the top 25% of New York City-based education-related nonprofit organizations with respect to sound fiscal management. READ was awarded 4 stars, indicating that we outperform the majority of nonprofits in the US. Visit READ's profile at www.charitynavigator.org.



Timberland Boroughs Project



Timberland Company contributed \$10,000 to READ in connection with its community-building initiative, The Boroughs Project. Timberland engaged five New York City artists to design a boot inspired by his or her borough and made a donation

to five non-profit organizations selected by the artists. READ is honored to have been chosen by Jeff Ng, talented Manhattan artist and boot designer. Learn more about the Timberland Boroughs Project and Jeff Ng at www.10061.com.



Fatima Williams (left) learns to read with her tutor, Chantel Strachan (right) at Beginning with Children Charter School in Brooklyn.

Save the Date

The best way to see the impact that READ is making on the lives of at-risk children and teens is to see our program firsthand. Please join us for our Visitors' Days on the mornings of July 25 and July 31. If you would like to attend, or visit a READ school on another convenient date, please contact Irene Byrne at 212-849-6853 or ibyrne@readnyc.org.

JULY						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



READING EXCELLENCE AND
DISCOVERY FOUNDATION

250 West 34th Street
Suite 3600
New York, NY 10119
www.readnyc.org

Teens lead...Children read

Please contact us at 212-849-6830 to arrange a visit to a READ school or for any additional information regarding READ.